



Date of Issue: May 15, 2017

From the Head of Education

It was so good to see everyone returning to school for Term 2, well-presented in their winter uniforms, happily greeting one another and getting back into the flow of lessons, studies, goal setting and games. I looked forward to passing on to all the praise for some of our students that had come to me from a local business: "... so polite, what lovely young people" and I was also looking forward to a joint Student Leadership Team and Year 10 HASS lead assembly centred around the meaning of ANZAC Day.

I am confident that, like me, all those who have seen our students' present on special occasions will have a deep admiration for their capability to get the tone right, to focus our attention on the message while also touching our sensibility. The ANZAC presentation was powerful, well planned, moving and captured the essence of the legend as well as a clear sense of why "we will remember them". I am thankful to Amanda Rose, Bonnie Joyce, Indianna Steen, Kerryn Knight and Zoe Cruickshank for the understanding and effort they put into the presentation during the holiday break and for the outstanding and memorable final product!

According to Colonel Arthur Burke OAM (Retd.):

The Spirit of ANZAC was suggested by official war historian C.E.W. Bean to have "stood, and still stands, for reckless valour in a good cause, for enterprise, resourcefulness, fidelity, comradeship and endurance that will never own defeat."

He also writes that

The Spirit was epitomised in the deeds of Simpson with his donkey at Gallipoli - comradeship, courage and sacrifice: others before self. It also encompasses the laughter, the pride and the love of life that is in every Australian.¹

These messages came through the student presentation loudly and clearly. Let us all take on this legacy and personalise it to our everyday reality – let our motto be – **others before self!**

Welcome back, everyone, to a better, kinder and more caring Oakwood. We can, and we will, be our best selves even (no, especially) when no one is looking.

Mrs Ann D. Moxham



OAKWOOD
SCHOOL

Term Dates 2017

Term 1: 6/2/2017 – 13/4/17

Term 2: 2/5/2017 – 7/7/2017

Term 3: 25/7/17 – 29/9/2017

Term 4: 17/10/17 – 14/12/17

Important Dates/Upcoming events

May

Tuesday 16th

SLT Led Assembly

Tuesday 23rd

Heart Foundation Assembly

Tuesday 30th

WHS Training Session @
Launceston Campus for WHS
Teams & Admin

June

Monday 12th

Queen's Birthday – Public
Holiday

¹ Colonel Arthur Burke OAM (Retd.), "The Spirit of ANZAC" extracted from anzacday.org.au/spirit-of-anzac



Devonport

Primary students at the Devonport campus have had a great start to Term 2, returning to school settled and ready to learn. Our five Grade Five students have participated in NAPLAN testing this week, a little bit of nervousness was observed on the first day, but after completing the first test they realised it wasn't as daunting as they had been expecting.

Students are participating in Jump Rope For Heart again this year and the primary students have been practising their skipping skills in PE, before school and at break times. I'm looking forward to seeing them demonstrate their routines at the Jump- Off, which will be held at the end of June.

Head of Learning Development Report

This term I am very excited to announce the Oakwood Board has approved the purchase of site licences for the assistive speech/text and text/speech software called WordQ/SpeakQ. This software rollout has begun and will be provided for all students and staff. A link to some information about the software is at: <http://www.gogsoftware.com/wordQspeakQ.php>

The software was trialled by some students last year, and their feedback assisted the Board to consider this product favourably.

The uses for this software include, but are not limited to:

- Students using the software to compose writing tasks;
- Having completed writing tasks, using the software to read it back to see if it makes sense;
- Making study notes and listening to them being read back;
- Making reminders;
- Reading texts for classes as many times as needed;
- Revision of texts to increase understanding;
- To plan writing tasks; and
- Staff may find the software useful for writing reports.

I am sure that with practise, you will find other uses for this software.

Your site administration staff will notify you when your installation is to take place. Please share your experiences with this software with others, so that we may all increase our knowledge and use it to maximise our learning.

Learn well

Mrs Harvey

Primary

Launceston

Mrs Frith and Mrs Heger are team teaching Primary Year 3-6 students this year in Launceston. In Term 1 in English the Daily 5 was introduced which is a literacy program where students read to themselves, work on their writing and complete word work. This encourages students to work independently and also gives teachers more time to work with individuals and small groups. Students are currently participating in the Read Aloud in May Challenge, where they have to read to someone out loud every day in May and fill out a reading log.

In Maths students have been working with numbers, using and extending mental and written strategies and working with length, capacity, mass, volume, measurement scales, decimals and fractions. They do hands on Maths investigations each week and practise their times tables.

In Science Year 3/4 learnt about Plants and their life cycles and grew their own bean seeds. In Year 5/6 students studied yeast and other microorganisms.



In History last term Year 3/4 learnt about the nature of contact between Aboriginal people and Torres Strait Islanders and the Macassans – people from Indonesia and the Europeans such as Willem Jansz. Year 5/6 have learnt about key figures, events and ideas that led to Australia's Federation and Constitution.

In Geography 3/4 students learnt about the main characteristics of the continents of Africa and South America. 5/6 students looked at the geographical diversity of the Asia region and the location of its major countries in relation to Australia.

In Technology last term we investigated foods and did cooking each week. We started with bread as this ties in with 5/6 Science focus on yeast and then in groups students cooked a range of foods from the Asian, African and South American regions to link with their Geography studies. This term we are studying fibres and students are sewing and weaving.



Russian Pelmeni



Butter Chicken from India

Hobart

During term 1 Hobart Primary students participated in cooking classes for Health and Technology. Their first challenge was to work in pairs and create a salad that was healthy and low in salt, sugar and fat. The salad required a protein, greens and another colour, for nutrition. Three staff members judged the salads and gave each group a score out of 60. The criteria were Presentation, Nutrition, Taste, Safety and Technique. The winning group was Svenn and Victoria with 53 points followed by the runners up of Guy, Chuck and Harriet with 50 points. We also made healthy cold drinks where Fergus and Sylvia came first for their banana and blueberry smoothie. The runners up were Guy and Orlando with their lemonade spider.



WINNER: Svenn and Victoria's Mexican Salad



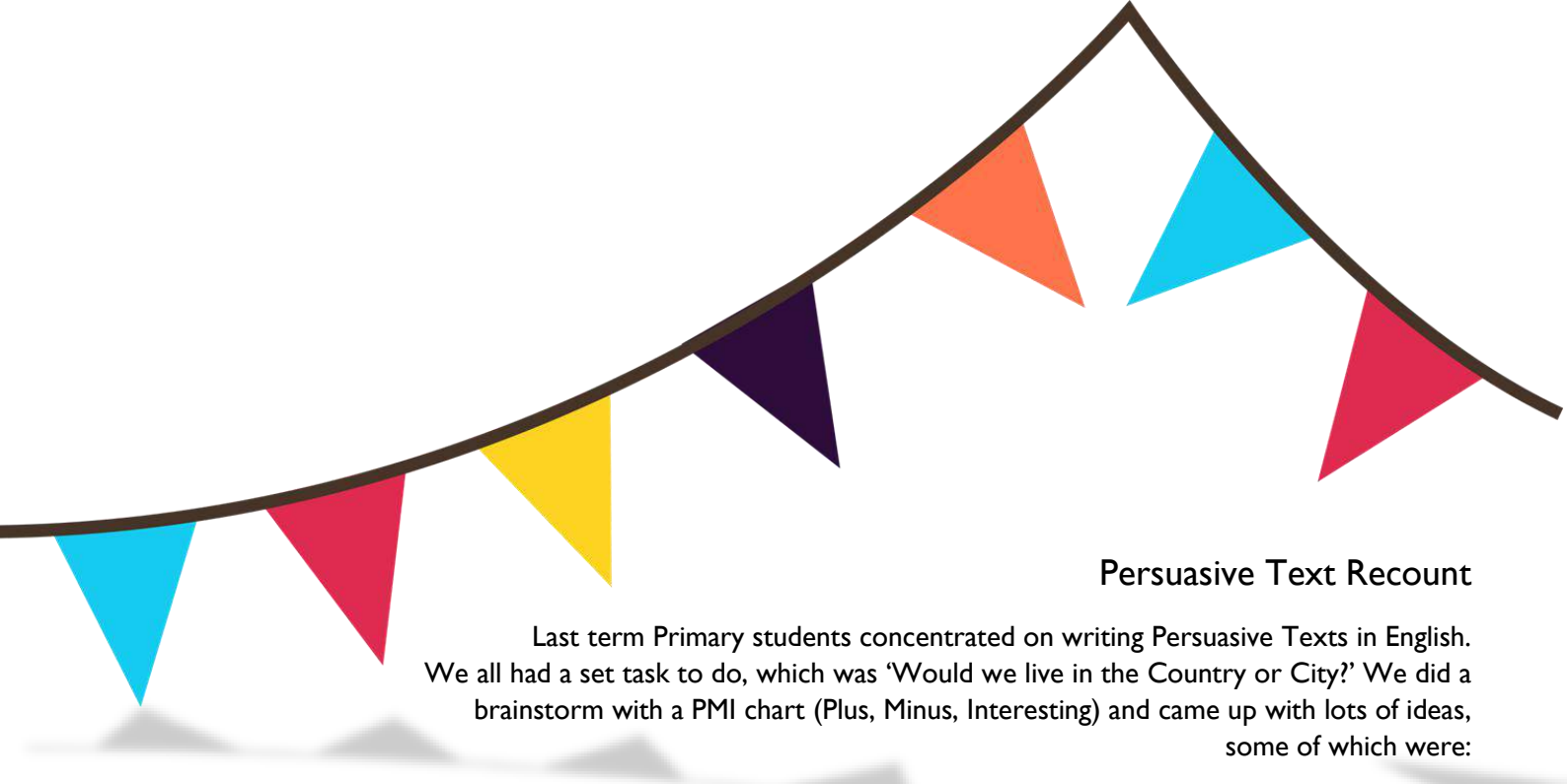
Lleyton, Sylvia and Orlando's Chicken & Mushroom Salad



Fergus and Huntleigh's Tomato Caesar Salad

RUNNERS UP:

Guy, Chuck and Harriet's Ferwarwaha Salad



Persuasive Text Recount

Last term Primary students concentrated on writing Persuasive Texts in English. We all had a set task to do, which was 'Would we live in the Country or City?' We did a brainstorm with a PMI chart (Plus, Minus, Interesting) and came up with lots of ideas, some of which were:

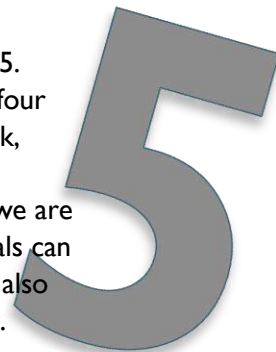
- One of the Minuses for City was 'one way streets'
- One of the Pluses for Country was 'you have less accidents'

Our class voted and a clear majority decided that living in the city is better.



Daily 5

Last term Hobart Primary started Daily 5. Daily 5 is a mix of five different tasks in four different sessions, they were Word work, Work on writing, Read to self, Read to someone, Listen to reading. Something we are doing differently from last year: individuals can choose what they want to do. They can also work in smaller groups with the teacher.

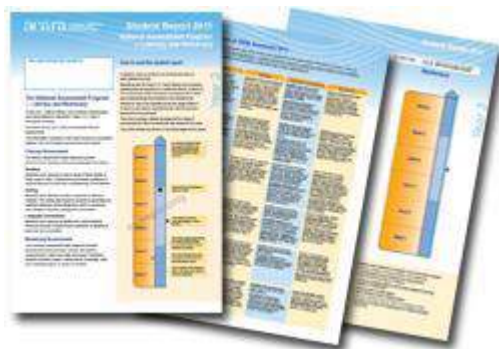


MATHS REPORT – MAY 2017

We are now well into our second year of delivering Mathematics via a virtual classroom, not only for our seniors but also down to Grade 7. The ratio of studies to lessons has also increased and Canvas is our new learning management system. You will find that wonderful things are happening within the Faculty with teachers posting pre-recorded lessons and other useful videos to guide students in their mathematical journey. These files are useful to watch before or after a lesson or can be used if the students are away due to sickness or other commitments. They will also be extremely useful for students preparing for their mid-year exams to review prior units.



This week our Grade 3, 5, 7 and 9 students have sat NAPLAN assessments for literacy and numeracy. Although they attract significant positive and negative media attention, they are valid planning tools that help identify students that are having difficulty reaching their year standards. Furthermore, they also may suggest those students that are not developing SDL capabilities and are underachieving based on their potential.

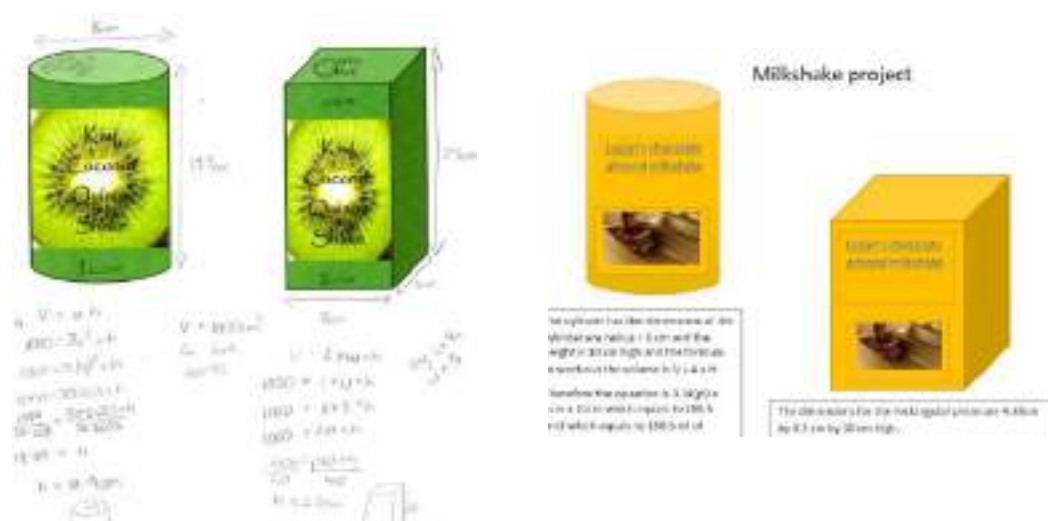


We are in the process of finalising entrants for the 2017 Mathematics Competition. I am always proud of the students who volunteer to take part in this onerous extra-curricula activity and the amazing results some of our students have achieved in the past.



An overriding theme of our SDL transition is that all units should have a Big Idea. A significant part of Mathematics is the gradual progression of techniques and skills, however you will find most Grade 7-12 students now complete a project or investigation for each unit. These are open-ended and rely on student's initiative and creativity.

Recently, Grade 8's had to design two milkshake flavours and containers that were approximately the same volume.



Grade 10's have been choosing best buy options using Simultaneous Equations.



Chapter 4 Maths Project

Since Peter has left school, he has come extremely well and is looking for a personal trainer to help him get healthy again. He comes across a company called Zip Fitness, where he could pay an upfront fee of \$100 and then \$50 every session with a PT. He doesn't think this is very cheap because he left thinking long term so he finds another company called Keep me healthy which charged \$200 up front but only \$40 every session.

Which company is cheaper for Peter's short term plan?

Zip Fitness: \$100 upfront, \$50 every session
Keep me healthy: \$200 upfront, \$40 every session

Z cost: $y = 50x + 100$
KMH cost: $y = 40x + 120$

$y = 50x + 100$
y intercept, let $x = 0$
 $y = 50(0) + 100$
 $y = 100$

x intercept, let $y = 0$
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$y = 40x + 120$
y intercept, let $x = 0$
 $y = 40(0) + 120$
 $y = 120$

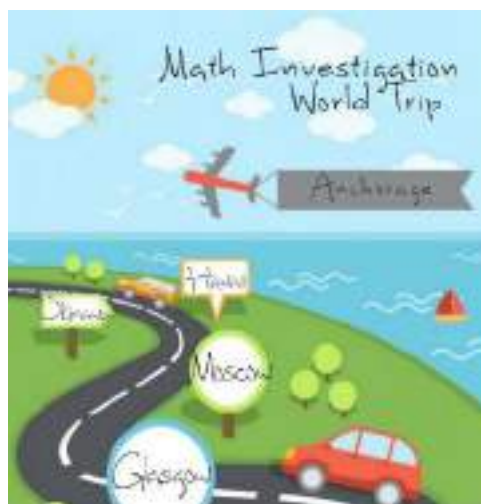
x intercept, let $y = 0$
 $0 = 40x + 120$

MATHS REPORT – MAY 2017

General Maths 2 have been investigating different packaging options using a single sheet of paper.



General Maths 3 have been exploring petrol pricing cycles and designing exciting trips using trigonometry and world geometry.



Later this term all Grade 7-12 students will sit mid-year exams. I encourage all students to set up a study plan to help them revise Semester One content. They should use their time in the Learning Centre well and not forget to 'never stop asking questions!'

Mrs Caroline Massey, HOD (Mathematics)

ANZAC DAY



ASSEMBLY... *hosted by Amanda Rose, Bonnie Joyce, Indianna Steen, Kerry Knight and Zoe Cruickshank; and assisted by Bethanie Arnott, Anna Woolston and Amber Overton*



100 YEARS OF ANZAC

Australian Government
Department of Veterans' Affairs

Anzac Day 25 April 2017

CENTENARY OF THE FLANDERS OFFENSIVE

A decisive battle took place in late October 1917 between the end of the massive British offensive known as the Third Battle of Ypres. Over 150,000 Australian soldiers participated in the Western Front in 1917, entering over 22,000 into battle. We are in Australia's war time history has been made really.

WWW.ANZACPORTAL.PWA.GOV.AU



Anzac Day 25 April 2017

GENETARY OF THE SINAI-PALESTINE CAMPAIGN

Australian mounted troops led through Jerusalem, which fell to the Allies in December 1917 after a year of hard fighting that included the battles of Gaza and Beersheva. More than 1250 Australians took their lives in the Sinai-Palestine Campaign between 1915 and 1918.

WWW.ANZACPORTAL.DVA.GOV.AU

