



Date of Issue: April 19, 2017

Term 1 in Review – from the Head of Education

Term 2 this year seems to have flown by in a flurry of new things to know and do. Teachers and students all learning how to use Canvas instead of Moodle for our learning Management System; students becoming much more responsible for their learning time as they confronted many more study periods as part of the progress toward greater personal responsibility as Self Directed Learners; many teachers who had not taught in virtual classrooms previously, now fully engaged in making use of document readers, the Big Blue Button and the many settings possible on a VC unit; new leadership roles for students to support learning as virtual classroom leaders, taking care of equipment, settings and ensuring clarity of sound and pictures in their classes, it has been a busy and challenging time in the Secondary School. Also, the Primary students and their teachers have been working hard to adopt more vertical structuring of their learning in all the multi-age and stage groups now operating in our School. Some have been engaged in Genius projects and others with computer coding challenges and all have been working on producing well-honed pieces for their portfolios in readiness for their chance to show parents what wonderful learning they have done so far and discuss their goals for the future at the forthcoming Parent-Student-Teacher meetings in Week 2 next term.

Congratulations to the individual winners of events at the Athletics carnival, to the record breakers and to all who ran, jumped or threw their own personal best and tried events just to make sure their House had a competitor. What terrific House Spirit we saw in the creative, colourful and beautifully planned and handmade new House Banners and what a treat to see the enthusiasm written on every face as teams cheered themselves hoarse to be recognized as the House with the best war chant! Many thanks to Mrs Rachel Kirkwood and all the staff supporting her in making the Athletics Carnival day a winner and a huge thank you to each of the parents engaged in providing delicious food and drinks for us all! The whole event, like everything about our school, had a community feel and a sense of teamwork and common purpose; well done to all!

Many thanks to the Student Leaders for the concept of holding the whole school photograph in Royal Park, it worked well as a venue, and for the superb planning and delicious burger meals produced for our final day of term! The STEAM challenge conceived, planned and judged by the Senior Academic Leadership Team proved a lot of fun and highly competitive. Thank you to all the House teams and their Patrons and other supporting staff, and particularly to Mrs Ruth Spillane, Mrs Vanessa Harvey and Miss Gwendy Smith who worked creatively and tirelessly with me to produce the instructions, resources, score sheets and trophies as well as to Mr Jesse Wright who assisted Mrs Harvey and me with the testing and judging on the day. I was particularly proud of the atmosphere in the Hall when testing and judging was underway; the spontaneous applause for excellence and cries of support and kindness to each other throughout was a wonderful way to end the Term.

Wishing all a very happy holiday and may the spirit of love, sacrifice and care of this Easter season be with us all throughout and stay with us into Term 2.

Mrs Ann D. Moxham



OAKWOOD
SCHOOL

Term Dates 2017

Term 1: 6/2/2017 – 13/4/17

Term 2: 2/5/2017 – 7/7/2017

Term 3: 25/7/17 – 29/9/2017

Term 4: 17/10/17 – 14/12/17

Important Dates/Upcoming events

May

Tuesday 2nd

Students Commence Term 2

Tuesday 9th

Whole School Assembly,
including SLT and ANZAC.
NAPLAN Paper Tests
Launceston Immunisations

Wednesday 10th

NAPLAN Paper Tests

Thursday 11th

NAPLAN Paper Tests

Reminder!

Please note that Term 2 begins on Tuesday 2 May 2017 for all students (all staff day on the 1 May). All Primary and Secondary students must be in full **Winter Uniform** – take out your uniforms now for a check over to make sure they are in perfect condition for the first day back! Also, please ensure students only wear uniform coats, jackets and accessories (scarves etc.). These are available for purchase from your local uniform representative.



From Mr Jesse Wright – Hobart Campus Site Coordinator



Ms Ahluwalia's Food Technology class have been involved in a Master Chef style cooking competition this Term, of which I have had the pleasure of being one of the tasting judges. Students were required to create a dish with consideration to Nutrition and Sustainability. They had been given limited ingredients to create their dish, and they had to pick at least 4 base ingredients, they were able to purchase only 2 outside of this. On the day of their competition they were given 5 mystery ingredients to choose from and had to pick a minimum of 2 to incorporate into their dish. They had 90 minutes to complete the challenge to a set criteria which involved their dish having to be low in sugar, fats and oils. Well done on some wonderful planning and culinary skills.



This past week has also seen an abundance of visiting students at the Hobart Campus from both of our Northern Campuses.

An opportunity as such for students to touch base with teachers and fellow students they normally see on a screen provided new and exciting teaching and learning opportunities. Along with a strong academic focus, the visiting students have also delivered a wonderful sense of energy and vibrancy to the campus during their stay which has been most welcomed and enjoyed by Hobart staff and students.

Subject Updates

Business Studies [BST315116]

This term, Grade 11&12 students began their Business Studies course in studying the Business Environment by focussing on Business and Entrepreneurship in Australia. This area focusses on building students skills in business reasoning and decision making through the provision of key knowledge in business structures; the impact of internal and external impacts on business; and the roles of stakeholders and their influences on business decisions for social, environmental, ethical and economic situations.

As part of the Business Studies Level 3 course, students across the state will complete a business inquiry into a new business venture. This uses the inquiry model to provide students with opportunities to grow and apply business concepts learned in class to their own innovative ideas. The inquiry model uses a balance between planning, teaching, learning and assessment whilst demonstrating a student directed focus into their learning. Throughout the completion of the task, students will interpret, analyse, evaluate and synthesise a topic area and reflect on their skills, progress and challenges to track their learning and inform future goals through an online discussion forum and reflective journal.

The feasibility study is intended to be a cumulative task that grows throughout the year. Students began to develop their ideas in our study of entrepreneurship by identifying potential gaps within the market for a business product or service and determine how to go about researching their idea for a feasibility study. These ideas range from food trucks, adventure tourism activities and expansion of existing business products or services. Students have been able to work individually and collaboratively to create a business profile for their business venture, which will grow to include an operations analysis, market analysis, human resource analysis and financial analysis to determine the viability of their business idea and provide recommendations based off of their research. Students have been working hard to keep up to date with their Business Studies work and I am looking forward to working with them to produce a finished product.



Source: Department of Education (2015)



Feasibility Study: Proposal



Feasibility Study: Business Profile



English

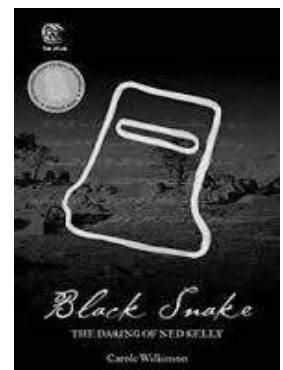
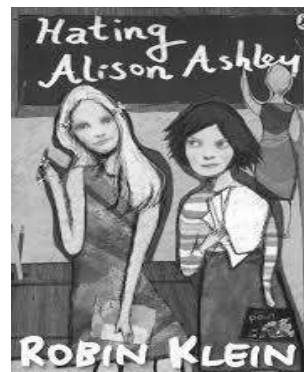
YR 7 ~ Term 1

Students have studied *Crash: The search for the Stinton*, as a multimodal text to provide a learning platform of different text types, such as facts, diary entries, narrative and supporting visuals to portray a story. Within this unit, students have engaged with the language of survival, different types of descriptive language used to incorporate into their own multimodal survival stories.



Preparation for NAPLAN has also been underway, through worksheets and sample tests on language conventions, grammar and spelling. Each week students are required to complete worksheets and spelling tests, a sample NAPLAN test with another one planned prior to the actual NAPLAN testing will be undertaken.

Term 2



Students have already embarked in their new *Friendship* unit, reading texts *Hating Alison Ashley*, by Robin Klein and *Black Snake* by Carole Wilkinson to explore the theme of friendship through narrative techniques. Students will be creating a mini drama on an episode of their selected texts and also learning persuasive writing techniques throughout this unit.

ATHLETICS CARNIVAL 2017



On Friday 31st March students, staff and community members gathered at the Domain Athletics Centre in Hobart for the annual Oakwood Athletics Carnival. Throughout the day students participated in a range of track and field events which were tallied towards the hotly contested House Athletics Shield.



A day like this would not be possible without the support of students, staff and community members. Thank you to all those volunteers who helped with the events, first aid, catering and cheering on the students. It was excellent to see so many supporters throughout the carnival. Well done to all those involved!

**A DAY OF
RECORD
BREAKING**



	Student	Event(s)
Year 4	Eugenie Reynolds Dakota Steen Jemimah Bissett	100m, 200m, 4000m, Shot-put and Long Jump Shot Put Javelin
Year 5	Grace Mascull Emmaline Bissett	Javelin and Long Jump Shot Put
Year 6	Janae Trimmer Talarah Cunningham	Shot Put Javelin
Year 7	Curtis Young Bethanie Urquhart	800m, 200m, 100m and Long Jump 800m and Shot Put
Year 8	Logan Churchman	100m and High Jump
Year 9	Laughton Knight Beatrice Rose	Javelin and Shot Put 100m and Long Jump
Year 10	Charlie Woolston Zoe Cruickshank	Javelin Javelin
Year 11	Royden McKechnie	Long Jump
Year 12	Louis Kennard	Long Jump

RESULTS....

The students in the yellow table to the LEFT are to be congratulated on breaking one or more school records on the day.

In the blue table BELOW are the champions for each year group.

Total House points (including Banner and Cheer competitions):

Warriors (1,809)

Raiders (1,771)

Troopers (1,730)



	Male Age Champion	Female Age Champion
Year 3	N/A	Xienna Tamplin
Year 4	Donovan Arkcoll	Eugenie Reynolds
Year 5	Samuel Harris	Grace Mascull
Year 6	Arlen Selby	Angie Woolston
Year 7	Curtis Young	Beatrice Cruickshank
Year 8	Logan Churchman	Maggie Chugg
Year 9	Blakely Humber	Beatrice Rose
Year 10	Charlie Woolston	Zoe Cruickshank
Year 11	Royden McKechnie & Crawford Reynolds (Tied for first place)	Jordanna Wallis
Year 12	Ronald Harris	Lorena Knight

CONGRATULATIONS WARRIORS!





Whole School Photo & STEAM Challenge Day



On Thursday April 13th Hobart, Devonport and Launceston Campuses met in Launceston for the Whole School Photo day, as well as the big Science, Technology, Engineering, Arts, and Mathematics (STEAM) Challenge.



The Whole School Photo was taken at Royal Park, and students were then bused back to the Launceston Campus. All students from Years 3 – 12 were included in the Inter-House STEAM Challenge, which began as soon as the students arrived at the Launceston Campus, and continued throughout the day with students needing to keep to the photograph schedule as well.

Students were formed into vertically grouped team structures at Primary and Secondary levels, and undertook one of the three Spontaneous STEAM Challenges - without assistance from teachers, parents or peers - and developed a creative way to communicate their solution to a panel of judges and an audience 'A Presentation', working within pre-determined parameters, complex criteria and the deadline of Challenge Day. The Challenges were:



3-6: Earthquake Tower Challenge

"You and your group have been hired as the structural engineers in charge of designing a new 2-story art building. There are many building codes you must follow. Each floor of the building must support at least 250 grams of weight. Also, the building will be located near an earthquake fault; therefore your building must be able to withstand both small and large earthquakes. Since the building will be used for art classes, you may be as creative as you like with the shape and design of the building (it does not need to be box shaped). Your solution squad designing this building must be not fewer than 4 students."



7-9: Spaghetti Bridge Construction Challenge

"In a solution squad of not fewer than 4 students, construct a bridge solely of pasta and glue that will carry the heaviest load while still meeting specifications. Specifications include bridges must span a gorge width of 400mm; must be no more than 500mm L x 250mm H x 50mm W; must not weigh more than 400g."



10-12: Helipad Challenge

"In a solution squad of not fewer than 4 students, you are to design and build a structure that will support a platform that can be used as a Helipad. You will be given 12 sheets of paper and 10 paper fasteners. Using your imagination and some creativity you should be able to build a good structure from the material provided. The helipad must be approximately 30cm tall and have a platform for a helicopter to land on."

The Challenges' aim was to enhance the potential of our students as self-directed learners, team players and leaders by developing diverse skills, enterprise, creativity, time management, and the discipline to work collaboratively within a challenging and competitive environment. Further, the day fostered closer connections with those from other campuses and with the Student Leaders as well as with their VC teachers. It also provided the opportunity for the whole of year group's photographs, Student Leadership Team, Family Groups (where requested) and a full school photograph to be taken.



Parents were welcome to come and watch the challenges throughout the day, with presentations of each House group's challenge and judging commencing following the Student Leadership Team prepared lunch.

The Primary and Secondary Student Leadership Team, with the support of the Campus Site Coordinators sold a burger lunch for all staff and students to help raise money for the School.

The day proved to be a happy, fun and learning filled day to end the Term.



PRESENTATIONS



WINNERS

3-6 – Earthquake Tower – **Warriors with 239/300**

Donovan Arkcoll, Jemimah Bissett, Lleyton Cruickshank, Eugenie Reynolds, Harriet Shedden, Travis Bissett, Chenoa Cunningham, Angus Overton, Fergus Shedden, Denby Arkcoll, Hannah Chesterfield, Zara Cunningham, Guy McKechnie, Arlen Selby, Janae Trimmer

7-9 – Spaghetti Bridge – **Raiders with 224/300**

Heath Cox, Danyon Saunders, Ketsiah Steen, Kiarah Steen, Bethanie Urquhart, Reuben Chesterfield, Maggie Chugg, Logan Churchman, Rikki Knight, Blakely Humber, Caleb Knight, Gilbert Knight, Laughton Knight, Gerard Saunders, Shelley Woolston

10-12 – Helipad – **Warriors with 207/300**

Jacob Bissett, Joshua Chesterfield, Zoe Cruickshank, Bonita Joyce, Amber Overton, Ella Cunningham, Karina Grace, Alexia Humber, Marilla Reynolds, Jessica Shedden, Emmeline Tchappat, Rachel Chesterfield, Carla Grace, Francis LeSouef, Jordan Myhill, Georgina Overton, Hugo Rose