



Date of Issue: June 21, 2017

### From the Head of Education

#### **We're not soft enough. That is, when it comes to our skills . . .**

Recently there has been a lot of discussion about the need for 'soft skills' in business. A report commissioned by DeakinCo, a workforce professional development provider, from Deloitte Access Economics entitled Soft Skills for Business Success found the demand for soft skills in the workforce surpasses supply by nearly 45 percent. Deloitte predicted that, by 2030, 63 percent of Australian jobs will be soft skill heavy. So what are soft skills? They are things such as communication, team work, problem-solving, critical thinking, digital literacy, professional ethics, global citizenship, care and compassion, integrity, collaboration and commitment. Many of these should be familiar to members of our School community as aspects of the School's "Values Statement" and as hallmarks of the Self-Directed Learner.



DeakinCo chief executive Simon Hann has said that as automation happens the growth in soft-skill intensive roles, as opposed to more technical skill-intensive roles, will grow to around two thirds of jobs and that this shift is already being seen. He claims that while Australians possess high levels of these soft skills compared to those in other countries, less than 1 percent of us list them on our LinkedIn profiles or job applications because we do not have independent measures or credentialing for these skills. He believes that these measures are being developed and that we will soon start to see stronger and more rigorous ways of [proving] peer endorsed capabilities or skills. He says that in the meantime we need a shift in mindset around soft skills as something we think we have but don't claim because we don't have the confidence to measure them. It is interesting that ... only one percent of people claim they have soft skills on their LinkedIn profile, but if they do, [they're] nine times more likely to have someone endorse [them] for that skill.

The OneSchool Awards are a great way for students to get endorsed for the soft skills they demonstrate in their work and play at School. The House Competitions and Leadership opportunities provided in all our Schools are also ways to strengthen and develop soft skills. As our students heard at the VC Classes and Study Skills Day recently, developing a study group and collaborating to improve everyone's knowledge, skills and understanding is a great way to get better grades. It is also a marvellous opportunity to hone your soft skills and have them recognised! I hope our students recognise the wonderful advantage of being part of a Global School that is working hard to provide them, not only with a positive learning environment but also with every opportunity to develop the soft skills so in demand in the workplace today and tomorrow.

**LIGHTNING CARNIVAL – last day of Term (7th July) at the Launceston Indoor Sports Centre – it's going to be MAMMOTH! Be there ☺**

Mrs Ann D. Moxham, Head of Education



## OAKWOOD SCHOOL

#### **Term Dates 2017**

Term 1: 6/2/2017 – 13/4/17

**Term 2: 2/5/2017 – 7/7/2017**

Term 3: 25/7/17 – 29/9/2017

Term 4: 17/10/17 – 14/12/17

#### **Important Dates/Upcoming events**

##### **June**

##### **Tuesday 20<sup>th</sup>**

7-10 Mid-Year Exams Commence

##### **Friday 23<sup>rd</sup>**

Student Study at Home Day –  
Moderation & Report Writing Day

##### **Monday 26<sup>th</sup>**

Start Semester 2

##### **Thursday 29<sup>th</sup>**

'I am for Zero' Program in Launceston,  
All 11&12 + Parents from D & L Sites

##### **Friday 30<sup>th</sup>**

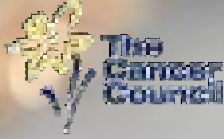
'I am for Zero' Program in Hobart, for  
Hobart Parents only  
Heart Foundation 'Jump Off' Primary

##### **Monday 3<sup>rd</sup> July**

Year 10 & 11 Trip to Melbourne –  
Holocaust Museum, Captain Cook's  
Cottage and Melbourne Aquarium



CONGRATULATIONS TO THE  
SSLT FOR PROVIDING AN  
AMAZING MORNING TEA ON 26  
MAY 2017 (ON EACH CAMPUS)  
TO RAISE MONEY FOR THE  
CANCER COUNCIL



TOTAL MONEY RAISED ACROSS  
THE 3 CAMPUSES: \$1808!!

~  
GREAT EFFORT ON EVERYONE'S  
BEHALF, AND A BIG THANK YOU  
TO ALL THE COMMUNITY  
SUPPORT.









# Devonport Site Coordinator Report June 2017

It has been a varied and busy time for students and teachers with the end of the Semester approaching quickly. Students have been working hard to finish tasks across all subjects and prepare for exams. Our leadership teams have been busy with a chocolate drive and a spectacular morning tea fundraiser enjoyed by students, teachers and community members.



“Over the past few weeks, Oakwood has been holding a Cadbury Chocolate Drive. Our heartfelt commendations go to all those who participated and made this a huge success. When all money is received, we will have raised a total net profit of \$4,030 across the State, selling a total of 157 boxes of chocolates! The profits will go into the SLT fund which will be allocated to exciting new investments across all Campuses. On this note, we’d welcome any ideas and suggestions on what to spend our money on.”

*From the SLT*

In Visual Art, 9/10 students in Devonport have been working on animations with clay figures and many fabulous sets and story lines have been developed. Some had sad but exciting finales and even disappeared in flames. Other grades have produced drawings and 3D cardboard sculptures which have been displayed in the Devonport Campus foyer.



“In Visual Art lately, the Year 9/10 Devonport class has been working on a Stop Animation project. This involved making characters out of plasticine and a movie set out of any materials we wanted. We set up a cardboard box for the first scene and began filming. This involved taking several pictures, all on the same angle, while the characters were moved a small amount. When these photos were all joined together, it created a short video clip. It was a fun, creative project that we all enjoyed!”



Secondary PE students have enjoyed visiting the local tennis courts over the last three weeks and Primary have been wearing out the skipping ropes preparing for the completion of the 'Jump Rope for Heart' program.

"For the last three weeks in sport we have been walking to the tennis courts to practise and grow to become professional tennis players. Our very first week at the tennis courts was interesting because not many of us had played tennis for a long time, in fact some had hardly seen a tennis racquet in all their living lives, so obviously the first lesson had a few interesting moments. By the end of the three weeks we could actually serve and have a decent rally when playing donkey. There was some very skilled people that truly did know what tennis was and those that still had a bit further to go. Overall we learnt a lot and it was an enjoyable three weeks of tennis."

Our Primary teacher Mrs Clarke has been enjoying some help from enthusiastic community volunteers to run knitting, weaving, crocheting and coding groups as part of a technology unit (pictured below).



Saxophone lessons have been a new and exciting development for our music students with Mrs Schaap returning to Devonport in the last few weeks.







“The Year 7/8 from Devonport have been learning the foundations of Saxophones with Mrs Schaap. Between Launceston and Devonport campus there are enough instruments for each student. All have been quick to make some noise with their Alto and Tenor Saxophones. It is very enjoyable to have them meeting the challenges and rewards of playing the instruments.”

“After our very informative WHS seminar in Launceston on the 30<sup>th</sup> May, we decided to have a WHS noticeboard at Devonport Campus. We included Yes and No pics, certificates of the participants and general information for volunteers etc. It looks really good!”



Teachers have also been busy with a first aid course running over several weeks and the annual WH&S audits to complete.

Mrs Liz Chaplin

# Subject Update on Design & Technologies

## Food Technology, Hobart – Ms. T. Ahluwalia

The students in the Food Technology and Textiles areas in Hobart this Semester have embarked on a number of different projects. In Food Technology, the girls in Years 9-10 were part of an Oakwood Chef competition in which they were required to design, research and remake a dish using limited ingredients and limited time. The Year 7-8 girls embarked on their own project which saw them redesign a dish in a healthier way, by using less oils, fat and sugars.

*Yr 9 'Oakwood Chef' Winner, Kerryn Shedden, Hobart:*

*Yr 8s Redesigned Dish, Hobart:*



*Yr 10 'Oakwood Chef' Winner, Zoe Cruickshank, Hobart:*



## Food Technology, Launceston – Mr. John Torlach

In Year 7-10 Food Technology, the students have been revising and developing a deeper understanding of the design process - investigating, designing, producing and evaluating. The context of their learning has been the need to modify foods to meet various requirements. The Year 7 and 8 students have been applying their knowledge of the design process to investigate the dietary needs of people with specific medical conditions with the aim of producing a baked item that would be suitable for them. The Year 9 and 10s meanwhile have been aiming to produce a baked snack for the school canteen that would not only be nutritious but also appealing to young people.



## Textiles, Hobart – Ms. T. Ahluwalia

This term, in Textiles, the Year 9-10 girls have been working on designing prints using various methods as part of a fabric design course, including: silk painting, disperse dye and screen printing. They have been required to meet a specific design criteria as well as tailoring their work to the theme: 'Environment'. The Year 7-8 girls have been creating products to meet the theme 'Animals'. Students have been introduced to different felting techniques, such as wet felting to create a handmade toy, and freeform machine embroidery to create a dynamic and texturally interesting cushion cover. The variety of tasks happening in a combined class has made it a busy and engaging learning space for the students.

*Yr 10 Silk Painting sample, Hobart:*



*Yr 9 Screen Printing Eco Shopper Bag, Hobart:*



*Yr 8 Freeform Machine Embroidery Cushion, Hobart:*



## Material Design Technology, Hobart – Ms. T. Ahluwalia

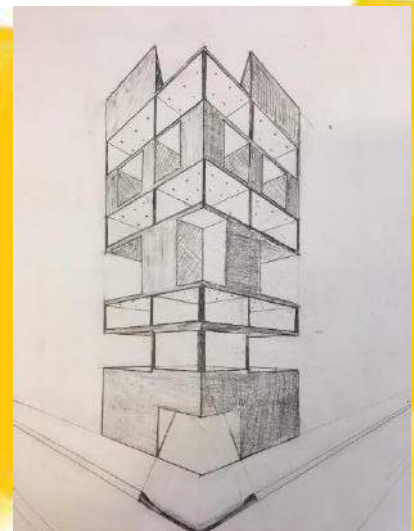
The boys across Years 7-10 at Hobart have been improving their technical drawing skills by designing an architectural space in response to a set of criteria, and have also shown their ability to meet design briefs through research and product solutions. Recently, the students have been manipulating materials to create a new product. The Year 7 boys have been able to melt plastic to create different functional products. As well as this exciting project, the Year 8-10 boys have been part of a project that has encouraged them to create a sustainable product using recycled materials. This method of upcycling has given new life to old items, and has pushed students to think outside of the box with design ideas.

*Yr 10, Architecture Design:*

*Yr 7 Plastics melted into a functional tray:*



*Yr 9, Architecture Design:*

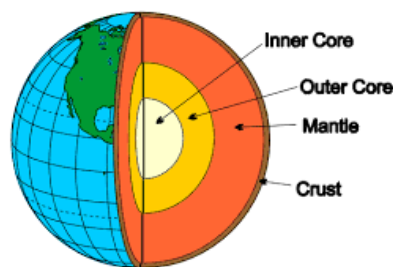




# Subject Update on Humanities & Social Sciences (HASS)

This is the first year that HASS has been delivered via the virtual classroom format for Years 7-10. This fits well with the SDL learning culture that encompasses the learning modules for each unit of study with a 2:2 lesson and study ratio that have students completing tasks and accessing the Learning Management System (LMS) for increased help and communication with the classroom teacher. Each teacher has their own way of utilising the LMS to deliver their modules, and allows for a wide range of opportunities to cater for student learning needs.

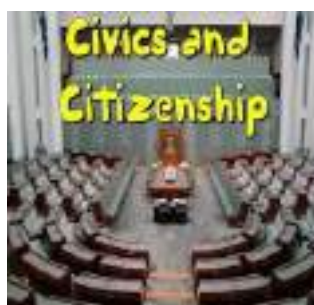
In Term 1, Year 8 students completed their *Landscapes and Landforms* unit, including assignments on volcanoes and a Fieldtrip Report. Each campus engaged in a local fieldtrip to explore landscapes and landforms in their local areas, to strengthen their field observation techniques on erosion, land use, geological formations and human impact.



The *Changing Nations* unit commenced at the end of term 1. This helps students to understand the factors that influence where people live and why they live in those locations. They engage in population studies, to determine the impact of global migration and also the differences between urban and rural living, and what has influenced the growth of megacities.

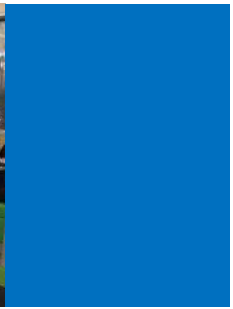


This term, Year 8 students have completed their *Changing Nations* unit and moved onto a two week program of *Civics and Citizenship*, providing an understanding of democracy in Australia. This short unit will provide an introduction to Australian government structure, democracy and the constitution.









# VC CLASSES DAY & ELEVATE STUDY SKILLS PROGRAM 7-12





## 9<sup>TH</sup> JUNE - VC CLASSES DAY AND PRIMARY ROSS EXCURSION

VC Classes days provide an opportunity for students to work with their peers from across the school and to meet face to face with their VC teacher. On this occasion, students attended classes with their VC teachers, and different Study Skills sessions to suit their year level, provided by Elevate Education. The Study Skills included:

- Short sharp sessions, maximising student attention;
- Practical skills students can use immediately;
- Sessions based on 10 years of ongoing research into the habits and techniques of the top students;
- A young presenter to whom students could relate;
- More than a 'one-off' – Study Skills Program includes an in-class elevation kit and online student portal;
- Support via a staff and parent session.

Primary students travelled to Ross and, in two groups, toured the Tasmanian Wool Centre and the Ross Female Factory. This excursion helped the students in their study of Civics and Citizenship, and provided a great opportunity for them to mix together as a whole school. Some student work and photos are shown here and on the next page.



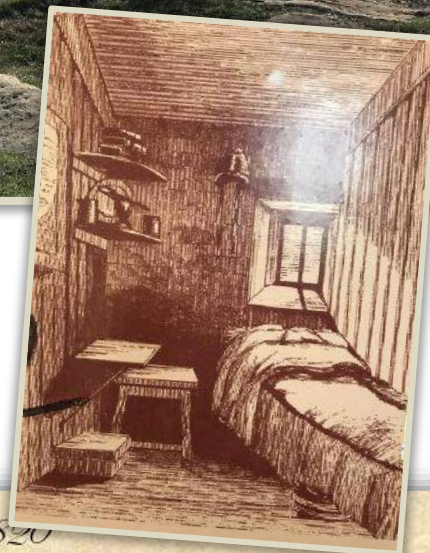




Dear Diary,

Today I went to see my two year old son. I was digging with my hands under the ground to make a tunnel. The ground was hard and my hands got blistered. As I tried to find a fork an annoying guard caught me. He dragged me to the solitary cell, I struggled so the guard shaved off my beautiful blonde hair.

By Travis



15 September 1820

Dear diary,

Today was the usual schedule. I have been working at the laundry tubs since 5am this morning. My only break all day is in two hours when we have lunch, and when I see my two children Martha and Catharine Martha is 6 months today and Catherine is 2 1/2. It is very hard only being able to see my children once a day. I am only allowed to spend 10 minutes each day with them before I am back at the laundry washing again. At 6pm myself and 10 other women are walked back our dormitory where we are given tea which is usually bread, butter, jam and a glass of milk.

Our beds are made up of old thin sheets and a pillow.

Every night I climb into bed with an aching back and cuts and splits in my hands. Life at the Ross Female Factory is not a life you or I would like to live my 6 month sentence is almost up which is a true dream.

The life of Felicity Harrison

18/6/1850

Dear diary,

Today was the same as every other day. I did washing until my back hurt so much I could hardly walk and my hands were cracked and sore from the soap. The superintendent said that I could go to the other side of the camp next week. I hope someone will take me as a maid or a servant. Elise Hopper got in trouble again today, she got really drunk and then went off about the superintendent in front of the guards. She has to stay in the solitary cells for three weeks and I think they shaved off her hair again. She will have to do another six months of hard labor, I kind of feel sorry for her sometimes. At least my six months are nearly over. I can't wait!!

Samantha Quicksly

